

Westglen Education Plan 2023-2024

2023-2024 - Year Three

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Stakeholder Engagement			
Visionary Statement	Westglen students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	All students will graduate high school having had purposeful career pathway experiences that lead to a confident and successful transition to post-secondary career training (apprenticeship certification, certificates, diplomas, degrees.)
School Outcome and Corresponding Strategies	<p>CESD students will meet the acceptable/satisfactory standard, and one quarter or more of CESD students will achieve the standard of excellence on grade level assessments.</p> <p><i>*Grade 5-8 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</i></p> <p><i>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</i></p> <p><i>*Support implementation of new grade 5 & 6 ELA and math curricula through collaboration and professional learning</i></p> <p><i>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</i></p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services</p> <p><i>Staff members will use the supportive process (KITE) for the most vulnerable students.</i></p> <p><i>*Division staff will use the <u>Social Emotional Framework</u> tool to identify student needs and plan interventions.</i></p> <p><i>*Accessing a continuum of Social Emotional Wellness supports for students and families. (SET, McFew)</i></p> <hr/> <p>Staff will have access to professional development in order to build capacity around social emotional well being.</p> <p><i>*All administrators have participated in the Social Emotional Well-being and Inclusion Leader Learning Series</i></p> <p><i>*All new Educational Assistants and teachers will participate in the Social Emotional Well-being and Inclusion Educational Assistant Learning Series.</i></p>	<p>60% of CESD students will transition to post-secondary within 6 years of grade 10.</p> <p><i>*CTF Opportunities</i></p> <p><i>*Grade 7 and 8 My Blueprint</i></p> <p><i>*Increased classroom presentations by various guests</i></p> <p><i>*Exposing students to more trades through presentations</i></p>
School Outcome and Corresponding Strategies	<p>93% of CESD students will be reading at or above grade level.</p> <p><i>*Grade 5-8 students will write standardized assessments in reading using provincially approved resources (Jerry Johns).</i></p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p><i>*examination of attendance data and its impact on student success, working through a system of support with students and families.</i></p> <p><i>*flexible learning options will be available for students unable to attend full time in the regular classroom.</i></p>	<p>90% of CESD students will achieve 3-year High School Completion.</p>
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p><i>*enhance visibility of Indigenous culture in our schools</i></p> <p><i>*create opportunity for staff/adult growth and learning regarding Truth and Reconciliation through The Four Seasons of Reconciliation.</i></p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p><i>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</i></p> <p><i>*CESD staff will complete the Social Emotional Well-being Certification Series.</i></p>	
Success Measures	<p>CESD Measure:</p> <p><i>*Reading Support Level A Data</i></p> <p><i>*Writing Assessment (HLAT)</i></p> <p><i>*Math Assessment (MIPI)</i></p> <p>Alberta Education Measure:</p> <p><i>*Acceptable standard and standard of excellence</i></p> <ul style="list-style-type: none"> • PAT 6 <p><i>*First Nation, Metis, and Inuit Student Success, English Language Learning</i></p> <p><i>*Parental Involvement</i></p> <p><i>*Student Engagement</i></p>	<p>CESD Measure:</p> <p><i>*Student Attendance</i></p> <p>Alberta Education Measure:</p> <p><i>*Citizenship</i></p> <p><i>*Safe and Caring Schools</i></p>	<p>CESD Measure:</p> <p><i>*Grade 12 Exit Survey</i></p> <p>Alberta Education Measure:</p> <p><i>*6-Year transition rate</i></p> <p><i>*3-Year high school completion rate</i></p>
<p>CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			